UNDECLARED STUDENT SESSION
NEW STUDENT ORIENTATION 2015

Michelle Lopez, Assistant Dean
Division of Undergraduate Studies
mlopez@mail.sdsu.edu

These slides will be posted
On the Undeclared Blackboard Homeroom
WELCOME AND CONGRATULATIONS AZTECS!

Fall 2015
- 82,177 Applications
- 5231 intent to enroll
- Ave GPA = 3.70
SDSU CAMPUS HIGHLIGHTS

- Founded in 1897
- Alumni: 290,000
- Students: 35,000
- Faculty/Staff: 7,700
- Degree Programs 191
- No. of Graduates Annually >9,000
- Annual research: >$100 million
Assistant Dean Role - Undergraduate Studies

- Faculty/Administrator/Director/Mentor
- Advocate - Student Success
- Oversee National Scholarships
- Provide support/advice on student academic portfolios
- Referral
Undeclared to a College Major

**Undergraduate Studies**

*Undeclared*
Interdisciplinary Studies in 3 Departments
Liberal Studies (future K-6 educators)

National Scholarships & Fellowships
Compact Scholars
Weber Honors College

**Colleges**

1. Arts & Letters
2. Business Administration
3. Education
4. Engineering
5. Health & Human Services
6. Professional School & Fine Arts
7. Sciences
Faculty want all students to succeed!
FACULTY HAVE HIGH EXPECTATIONS!

• Go to class
• Be on time
• Read before going to lecture
• Complete assignments early or on time
• Study 2-3 hours for every unit you take  
  - 15 unit load (30-40+ hours of studying)
• Go to office hours if you need help
READ THE SYLLABUS!

• Explains course expectations and standards
• Homework, Reading Assignments, Quiz and Test dates
• Final exams, research papers
• Grading scale or rubric for assignments
  - What you need to get an “A” grade
• Faculty Office Hours
HOW CAN YOU MAXIMIZE YOUR SUCCESS AS A COLLEGE STUDENT?

What will it take to succeed at SDSU and life after SDSU?
SET HIGH EXPECTATIONS

• Take responsibility of your education
• Seek advising on a regular basis
• Identify & connect with faculty or staff mentors early
• Connect to campus community
CONNECTING TO CAMPUS COMMUNITY

- Academic/major-related and honors societies’
- Various clubs and organizations
- Cultural and religion-based groups
- Fraternities and sororities (Professional or Greek)
- Leadership and political organizations
- Intramural sports, recreation
- Arts - theatre, music, dance
- Associated Students - Undeclared College Council
CONNECT TO ANOTHER UNDECLARED SCHOLAR! (3 min)

PLEASE STAND UP
INTRODUCE YOURSELF TO 3 PEOPLE NEAR YOU - AMBASSADORS TOO!

Introduce yourself!
Name, High school, Why You Chose SDSU!
(besides it is great to be an Aztec)!
Take full advantage of ALL advising opportunities on campus (not just me)
### UNDECLARED ADVISING LOCATIONS

<table>
<thead>
<tr>
<th>ADVISING OPTIONS</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Academic Advising Center</td>
<td>Student Services West-1551 (north of Aztec Center)</td>
</tr>
<tr>
<td>2) Career Services - Career Counseling</td>
<td>Student Services East 1200</td>
</tr>
<tr>
<td>3) Major Advising</td>
<td>Various major department advisors (e.g. Biology advising)</td>
</tr>
<tr>
<td>4) Pre-Professional Advising</td>
<td>College of Sciences, Director, Gwen Hill</td>
</tr>
<tr>
<td>5) Assistant Dean, DUS</td>
<td>Undeclared Faculty Adviser</td>
</tr>
</tbody>
</table>
YOUR DREAM JOB OR GRADUATE SCHOOL....

Connect with mentors & get engaged on campus. This will set yourself up for either pathway....
KEY FACTORS FOR FUTURE HIRING OR GRADUATE SCHOOL ACCEPTANCE

• Capability to learn what is necessary to be effective in your assignment
• Effective Written & Oral communication
• Teamwork
• Flexibility to respond to changing work demands
• Potential to contribute to the future success of an organization or program
• Leadership potential
• Technical skills
• Representing diversity of the emerging workplace
• Global Skills (e.g. multilingual capability; multicultural knowledge; international experience/work)
ENGAGE IN TWO OR MORE HIGH-IMPACT PRACTICES/TRANSFORMATIONAL EXPERIENCES

Learning goes beyond the classroom experience and is applied to your personal and professional life
EXAMPLES OF TRANSFORMATIONAL ACTIVITIES

- Learning Community/First Year Seminar
- Service Learning
- Study Abroad
- Internships
- Undergraduate Research
- Capstone Projects
- Senior Thesis/Projects
LEARNING COMMUNITY - STUDENT SUCCESS PATHWAYS

• Small groups of students who take classes together
• Access to academic support (e.g. tutoring, mentoring, supplemental instruction)
• Meet new friends, peer support
• Enrolled? Congratulations!
  Not enrolled yet?
OPEN SEATS = Commuter Students (Undeclared Community)
OPEN SEATS = Leadership and LGBT Pride House
Contact: Melissa Gonzalez (mgonzalez@mail.sdsu.edu)
IMPORTANT OFFICES FOR UNDECLARED STUDENTS

Academic Advising Center
www.sdsu.edu/advising
Student Services West, Room 1551, 1st Floor
619-594-6608

Hours of Operation:
Monday – Thursday
9 a.m. – 4 p.m.

Phone Hours:
Monday – Thursday
9 a.m. – 11 a.m. and 2 p.m. – 4 p.m.

Career Services
http://career.sdsu.edu
Student Services East, Room 1200, 1st Floor
619-594-6851

Hours of Operation:
Monday – Friday
8 a.m. – 4:30 p.m.

Office of the Registrar
Student Services West, Room 1641
Monday – Friday
9 a.m. – 4 p.m.

Division Of Undergraduate Studies
http://undeclared.sdsu.edu/
By appointment
Email: sdsuundeclared@mail.sdsu.edu

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Checklist for Choosing a Major

Read the General Catalog and Read About Various Majors
- Explore courses of interest and the various MyMAPs (www.sdsu.edu/mymap) for majors of interest
- Review major coursework and impaction criteria in the General Catalog
- Visit Career Services: Take advantage of workshops, assessments, career counseling, and employment information in the Career Resource Room, (SSE-1200)

Meet with Advisers and Career Counselor
- Locate a major adviser at: arweb.sdsu.edu/es/advising/directory/index.html
- Get an overview of the major
- Connect to related student organizations
- Ask about scholarships in the major
- Learn about potential career options and internship opportunities through Career Services
- Maintain a 3.0 GPA and above to give you more major options

Declare Your Pre-Major
- Pick up a major declaration form from your Major Adviser or Office of the Registrar
- Obtain signature from Major Adviser and submit form to the Office of the Registrar
- Turn in signed form to the Office of the Registrar (SSW 1641)

Develop a Plan
- Sign into Web Portal: www.sdsu.edu/portal
- Click "Degree Evaluation", review and print
- Print your new MAP of your major at: www.sdsu.edu/mymap
- Personalize your new MAP
- Pick courses for each semester leading to graduation
Undeclared Student Success Timeline

1st Semester
- Take 15 units
- Explore Introductory General Education courses and/or Pre-Major courses
- Engage in a Learning Community
- Participate in the Undeclared College Council
- Learn about Student Life & Leadership Opportunities
- Commuter Students: Utilize the Commuter Resource Center
- Visit the Academic Advising Center
- Meet with a Major Adviser
- Attend a Study Abroad Information Session at the Study Abroad Office
- Complete your Aztec Career Connection Profile with Career Services

2nd Semester
- Take 15 units
- Explore Introductory General Education courses and/or Pre-Major courses
- Engage in a Learning Community
- Participate in the Undeclared College Council
- Learn about Student Life & Leadership Opportunities
- Commuter Students: Utilize the Commuter Resource Center
- Visit the Academic Advising Center
- Meet with a Major Adviser
- Activate your Aztecs Abroad Profile

3rd Semester
- Take 15 units
- Explore Introductory General Education courses and/or Pre-Major courses
- Participate in the Undeclared College Council
- Learn about Student Life & Leadership Opportunities
- Commuter Students: Utilize the Commuter Resource Center
- Visit the Academic Advising Center
- Meet with a Major Adviser

4th Semester
- Take 15 units
- Explore Introductory General Education courses and/or Pre-Major courses
- Participate in the Undeclared College Council
- Learn about Student Life & Leadership Opportunities
- Commuter Students: Utilize the Commuter Resource Center
- Visit the Academic Advising Center
- Meet with a Major Adviser
- Declare your pre-major or before 70 units to avoid a Registration Hold

Engage in 2 or more of these Transformational Experiences throughout your Aztec Experience:
- Participate in a Learning Community
- Complete a Service Learning Course
- Study Abroad
- Complete 1-2 Internships
- Engage in Undergraduate Research
BENEFITS OF COMPLETING 1 OR MORE ACTIVITY

Build relationships with faculty/staff or professionals.

• Future employer references
• Letters of recommendation
• Scholarships/fellowships for undergrad/grad school
• Help to define career goals
• Expanding skill set
UNDECLARED STUDENTS

Excellent opportunities to explore, but you must take initiative
REQUIRED FOR ALL UNDECLARED MAJORS

Fall 2015:

• Create a Aztec Connection Profile with Career Services by the end of your fall 2015 semester

• Attend a minimum of two events sponsored by Career Services

• Attend an Undeclared College Council meeting or event
UNDECLARED MAJOR ADVANTAGES

• Period to discover passions/interests.

  *Must involve direct collaboration with professional faculty/staff*

• Time to make best decision based on strengths

• Minimizes additional time spent at SDSU due to change in majors

• Allows more time to collaborate with career services counselors to assess values, attitudes, strengths and weaknesses

• Period to conduct informal/informational interviews with faculty/staff, graduate students, undergraduates
UNDECLARED CHALLENGES

• INITIATIVE! Connect with major department advisers as they explore interests

• FOLLOW THROUGH! Connect with Career Counselors and other campus resources

• Sheer number of possible major and minor choices
TAKE HOME MESSAGES IN CHOOSING A MAJOR

• Connect with faculty, staff, advisers early and throughout their course of study
• Meet with career services counselors and attend events
• Take introductory courses and focus on interests
• Learn about strengths early
• Conduct informational interviews

.... declare their major within the first two years of undergraduate studies to increase likelihood of graduating in 4 years
More students wanting to declare that major than we can accommodate
Everyone starts out in a pre-major
STEPS TO DECLARE YOUR PRE-MAJOR

• Read the catalog and summary of criteria, pre-requisites for that major
• Meet with a major advisor in that department, get form/signature
• Declare the pre-major of that program
• Meet criteria to move from the pre-major to the major, such as:
  - specified minimum grade point average,
  - completion of prerequisite courses,
  - tests,
  - completion of a certain number of units.
SDSU: A VARIETY OF MAJOR CHOICES

http://arweb.sdsu.edu/es/admissions/majors.html
Students should strive for “A’s” and “B’s” - Keep a gpa above a 3.0 to give you more major options

http://arweb.sdsu.edu/es/admissions/transfers/gpa.html
GPA MATTERS FOR UNDECLARED STUDENTS

• The higher your gpa, the more options one has to be admitted into a major

• Increase access to Internship Opportunities

• Access to more scholarships
  - Financial Aid & Scholarships
  - Major Departments

• Additional National Scholarship and Fellowship opportunities
Familiar majors

Avoid general majors

Students are responsible for referring to their 15-16 Catalog to verify pre-major GPA requirements.

Read general catalog to see about required pre-requisites to get into that major.
CONSIDER ONE OF THESE INTERESTING MAJORS:

Asian Studies
Latin American Studies
ISCOR
Environmental Studies
Geography

THESE MAJORS ARE REASONS WHY STUDENTS CHOOSE SDSU

YOU CAN’T FIND THESE AT SMALLER UNIVERSITIES
# SDSU Major Academic Plan (MAP)

**Major:** 889901 - UNDECLARED  
**Catalog Year:** 2015  
**Last Modified on June 21, 2015 at 11:27:58**

## First Year

### FALL SEMESTER

<table>
<thead>
<tr>
<th>Description</th>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GE Composition</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GE Social and Behavioral Science*</td>
<td>PSY 101</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td>SOC 101</td>
<td>3</td>
</tr>
<tr>
<td>GE Humanities (Area C2**)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>GE American Institutions</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective (subject area of interest)</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>University Seminar (optional)</td>
<td>GEN S 100 A</td>
<td>1</td>
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</table>

**Total Units:** 16  
**Cumulative Total:** 16

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### SPRING SEMESTER

<table>
<thead>
<tr>
<th>Description</th>
<th>Course</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>GE Intermediate Composition</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>GE Oral Communication</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>GE Math*</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>GE Social and Behavioral Science**</td>
<td>ECON 101</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td>PSY 101</td>
<td>3</td>
</tr>
<tr>
<td>OR</td>
<td>SOC 101</td>
<td>3</td>
</tr>
<tr>
<td>GE Humanities (Area C4***)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>MGT 202</td>
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</tr>
<tr>
<td>OR</td>
<td>GEN S 250</td>
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</tbody>
</table>

**Total Units:** 16  
**Cumulative Total:** 32

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## Second Year

### FALL SEMESTER

<table>
<thead>
<tr>
<th>Description</th>
<th>Course</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>GE Life Science</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>GE Lab</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>GE Humanities (Area C3 or C5*)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>GE American Institutions</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective (subject area of interest)</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units:** 13  
**Cumulative Total:** 45

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### SPRING SEMESTER

<table>
<thead>
<tr>
<th>Description</th>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GE Physical Science</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>GE Humanities (Area C1*)</td>
<td>ENGL 220</td>
<td>3</td>
</tr>
<tr>
<td>Elective (subject area of interest)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective (possible Major Prep)</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Units:** 15  
**Cumulative Total:** 60

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*PSY 101 or SOC 101 is a recommended course for GE Social and Behavioral Science.*  
**GE Humanities Area C2 is Art, Classics, Dance, Drama, Humanities, and Music.*  
#GEN S 100A for students interested in majoring in Engineering, Mathematics, Psychology, or Sciences.

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*Course Recommendation: Most Social and Behavioral Science majors require a statistics course for GE Math.*  
**Select the GE Social and Behavioral Science department not completed in Fall semester. ECON 101, PSY 101, or SOC 101 is a recommended course.*  
*** REL S 101 is a recommended course for GE Humanities Area C4 Philosophy and Religious Studies.*  
#For students interested in majoring in Engineering, Mathematics, Psychology, or Sciences.

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**THIRD AND FOURTH YEAR ACADEMIC PLANNING REQUIRE ACADEMIC ADVISING. STUDENTS WHO HAVE EARNED 70 UNITS MUST DECLARE A MAJOR BEFORE THEY ARE ALLOWED TO REGISTER FOR ANY SDSU COURSES.**

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The MAP provides a recommended sequence of courses. Refer to the SDSU General Catalog for a complete description of requirements and credit limitations.

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*ENGL 220 is a recommended course for GE Humanities Area C1 Literature.*
OTHER UNDECLARED RESOURCES

• Undeclared Blackboard Homeroom (H-R)
• Undeclared website undeclared.sdsu.edu
• Undeclared google calendar (linked to events tab on website)
• Undeclared E-Newsletters
• Undeclared College Council
Deadline for Choosing a Major

- On or before 70 units (end of 2nd year)
- Any longer and the time to graduation increases
- Meet with major department advisers during their 1st year
On a piece of paper, write down 3 professional, academic, Personal goals you will achieve by the end of your fall 2015 semester.

1.  Maintain a 3.5 and above?
2.  Meet at least 3 advisers (what departments?)
3.  Join a student organization (which one?)
UNDECLARED 2015 COURSE REGISTRATION GUIDE - DEVELOPING YOUR FALL 2015 SCHEDULE

Your General Education (GE) courses provide the breadth & depth of knowledge required for future fields of study. Introductory GE courses or electives will also help you decide what subjects you are great at and passionate about as you consider a major.

INSTRUCTIONS: Read the following steps. Raise your hand if you have a question and an Ambassador will come around and help you.

1. Take out your Personal Advising Sheet, your Degree Evaluation Sheet, your Undeclared MAP, and your SDSU 15-16 General Catalog (PAGE 90 OF GREEN PAGES)
   - All students are recommended to take 15 units to stay on track to graduate within four years.
   - MY FALL 2015 CLASS SCHEDULE

Refer to your Personal Advising Sheet, Degree Evaluation, Undeclared MAP and your 15-16 General Catalog. If you are leaning toward a major, you may look at the Fall 2015 map of that major and choose a recommended Social & Behavioral science course, etc.

<table>
<thead>
<tr>
<th>COURSE NAME AND NUMBER (e.g. Soc 101)</th>
<th># of Units (e.g. Sociology 101 is 3.0 units)</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication Course:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oral Communication Course (if your personal info sheet says to take Oral Communication Spring 2015) do not take it now</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social &amp; Behavioral Science Course:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2. If you are pre-enrolled in a SDSU LEARNING COMMUNITY you must stay enrolled in that. 
   Write that above.

3. Look at Your Personalized Advising Sheet and see what you NEED TO TAKE for fall 2015.

4. COMMUNICATION AND CRITICAL THINKING – GO TO COMPOSITION (PAGE 90 OF GREEN PAGES)
   - Read your Personalized Advising Sheet (it will recommend a course)
   - If you have A.P. credit, your sheet will recommend a course to take.
     RWS 100 is the most common composition class students take.
     Choose one and write in table above. If you did NOT fulfill your English Placement Requirement, you are REQUIRED to TAKE THE CLASS ON YOUR ADVISING SHEET. Register for this course first!
5. **SOCIAL & BEHAVIORAL SCIENCES (GREEN PAGES, PAGE 93 starts at bottom left of page)**

You are required to complete 2 courses taken from different departments. 

Pick 1 course for fall 2015. Write it in table above.  
If you have A.P credit (e.g for Psychology), choose a class from another department (i.e Sociology 101)

**Social & Behavioral Science GE recommendations:**

Sociology 101 (3 units) – read description on page 429
Economics 101 (3 units) – read description on 220
Psychology 101 (3 units) – read description on 398
6. HUMANITIES  (Starts on page 94, continues to page 95).

You must complete a course in each of the 4 out of the 5 categories listed on pages 94-95.

Choose 1 course today. If you have A.P. credit, you may choose a 2\textsuperscript{nd} course in a different area.

The 5 areas in the Humanities section are:

1. Literature
2. Art/Classics/Dance/Drama/Humanities/Music
3. History
4. Philosophy/Religious Studies
5. Foreign Language

Read the prerequisites in any course description section of the catalog to make sure you are eligible to enroll in the class.

--If English competency is NOT met - Do not choose Literature or Religious Studies/Philosophy.
Humanities GE Recommendations (Read the catalog description if you cannot decide):

Africana Studies 101 B
Art 157
American Indian Studies 110
Dance 181
Asian Studies 101 or 150
Theatre 100
Construction Engineering 101
Music 151
European Studies 101
Women’s Studies 102
7. AMERICAN INSTITUTIONS (PAGE 86 OF GREEN PAGES)

- American Institutions are a Pair of classes. However, they do NOT need to be taken in the same semester
- Choose a LOWER DIVISION class (course # 299 or below) from the list on page 88 of the Catalog Green Pages.
- Pick only one American Institutions class (look up the description in your catalog if you cannot decide)
- Write in table on front page

Recommended American Institution Classes (Read the catalog description if you cannot decide):

- Africana Studies 170A;
- American Indian Studies 140;
- Chicana/Chicano Studies 120A
- Chicana/Chicano Studies 141A;
- History 109;
- Political Science 101
8. COMPLETE FALL 2015 SCHEDULE. You should now have a tentative course schedule with 5 classes (a minimum of 15 units) including:
   1. GE Composition
   2. ONE Course from GE Social and Behavioral Sciences
   3. One or two Courses from GE Humanities
   4. ONE course from GE American Institutions
   5. Learning community/University Seminar

IF YOU ARE SURE YOU EARNED ADVANCED PLACEMENT CREDIT AND IT IS NOT SHOWING ON YOUR DEGREE EVALUATION, YOU WILL NEED TO GO TO ADVISING TO SHOW YOUR RECORDS OR CALL THEM. DO NOT REGISTER FOR THAT COURSE

9. REVIEW YOUR PERSONAL INFORMATION SHEET TO MAKE SURE YOU LISTED THE APPROPRIATE COURSES.
10. WAIT FOR THE AMBASSADORS TO ESCORT YOU TO THE LIBRARY TO REGISTER FOR YOUR COURSES

AT THE LIBRARY COMPUTER,

LOG INTO YOUR WEB PORTAL TO REGISTER FOR COURSES:

- Click on My Class Schedule
- Click on Fall 2015
- Under Registration, on the left side, click “add a class” if you know the class you want already
- If not, click browse by department to search for the
### A. San Diego State University courses.

By passing any one of the following pairs of courses (three of the six units needed for American Institutions can also be applied to General Education):

<table>
<thead>
<tr>
<th>Africana Studies 170A and 170B</th>
<th>Political Science 102 and 305</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian Studies 140 and 141</td>
<td>Political Science 102 and 321</td>
</tr>
<tr>
<td>Chicana and Chicano Studies 120A and 120B</td>
<td>Political Science 102 and 422</td>
</tr>
<tr>
<td>Chicana and Chicano Studies 141A and 141B</td>
<td>Political Science 305 and 320</td>
</tr>
<tr>
<td>History 109 and 110</td>
<td>Political Science 305 and 321</td>
</tr>
<tr>
<td>History 109 and 410</td>
<td>Political Science 305 and 422</td>
</tr>
<tr>
<td>Political Science 101 and 102</td>
<td>Political Science 320 and 321</td>
</tr>
<tr>
<td>Political Science 101 and 320</td>
<td>Political Science 320 and 422</td>
</tr>
<tr>
<td>Religious Studies 390A and 390B</td>
<td>Women’s Studies 341A and 341B</td>
</tr>
</tbody>
</table>
Your Personal Advising Sheet will tell you which composition class to take for Fall 15.
Statistics 250. Statistical Principles and Practices (3)

**Special Provision for Majors in the Sciences and Related Fields**

Some majors require or recommend coursework in astronomy, biology, chemistry, geological sciences, or physics in preparation for the major. If you have declared one of these majors you may substitute those courses for courses listed under either Life Sciences or Physical Sciences (as appropriate) in Section II. A above.

**B. Social and Behavioral Sciences.** Complete two courses taken from different departments (6 units).

- Africana Studies 101. Introduction to Africana Studies (3)
- Anthropology 102. Introduction to Socio-Cultural Anthropology (3)
- Anthropology 103. Introduction to Archaeology and World Prehistory (3)
- Asian Studies 100. State and Society in the Asia Pacific (3)
- Child and Family Development 135. Principles of Family Development (3)
- Child and Family Development 170. Child and Adolescent Development from a Cultural Perspective (3) [Same course as Teacher Education 170; for Liberal Studies majors only.]

Communication 245. Interpersonal Communication (3)
Economics 101. Principles of Economics (3)
Economics 102. Principles of Economics (3)
General Studies 280. Introduction to Civic Engagement (3)
Geography 102. People, Places, and Environments (3)
Geography 106. World Regional Geography (3)
Geography 170. Sustainable Places and Practices (3)
Gerontology 101. Introduction to Human Aging (3)
Journalism and Media Studies 200. Introduction to Contemporary Media (3)
Journalism and Media Studies 210. Social Media in the Digital Age (3)
Latin American Studies 101. Introduction to Latin American Studies (3)
Linguistics 101. Introduction to Language (3)
Political Science 103. Introduction to Comparative Politics (3)
Political Science 104. Global Politics (3)
Professional Studies and Fine Arts 100. Sustainable Development (3)
Psychology 101. Introductory Psychology (3)
Science 250. Informal Learning and Instruction of Mathematics and Science (3)
Sociology 101. Introductory Sociology: The Study of Society (3)
Sociology 102. Introduction to Social Problems (3)
Speech, Language, and Hearing Sciences 150. Sign Languages and Deaf Culture (3)
Teacher Education 170. Child and Adolescent Development from a Cultural Perspective (3) [Same course as Child and Family Development 170; for Liberal Studies majors only.]
Women’s Studies 101. Women: Self, Identity and Society (3)
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug. 22</td>
<td>Convocation</td>
</tr>
<tr>
<td>Aug. 24</td>
<td>First day of classes</td>
</tr>
<tr>
<td>Sept. 4</td>
<td>Drop, Add, Cr/NCR Deadline</td>
</tr>
<tr>
<td>Oct. 2-3</td>
<td>Family Weekend</td>
</tr>
<tr>
<td>Nov. 11</td>
<td>Veteran’s Day</td>
</tr>
<tr>
<td>Nov. 25-27</td>
<td>Thanksgiving</td>
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<tr>
<td>Dec. 11 - 17</td>
<td>Final Exams</td>
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ACKNOWLEDGMENTS

Office of New Student and Parent Programs

ITS - Linda Woods

DUS Colleagues - Litsa Tzotzolis

SDSU AMBASSADORS
Congratulations to you and best wishes throughout your Aztec Experience!
MICHELLE LOPEZ, ASSISTANT DEAN
Division of Undergraduate Studies
Faculty Adviser, Undeclared Majors

mlopez@mail.sdsu.edu    619-594-2871

Go AZTECS!
Once all premajor criteria are met, request for a premajor evaluation at department/major adviser’s office.

Students are encouraged to declare their premajor asap, but before 70 units.