I. Review of 2011-12 Annual Report, approved with additions.

II. Committee Actions Status
   a. Course Designation—In Spring 2012 the SSC working group developed criteria for designation in response to Senate charge in September 2011. Definition of sustainability-focused courses approved May 2012, to be referred to Senate Exec along with course evaluation rubric in October for incorporation into the curriculum guide (see Appendix I).
      i. Recommendation: Colleges review curriculum for sustainability designation in Fall 2012 for the course listing for Spring 2013 (needed by Dec. 15) on-line designation.
      ii. SSC will work with CRS and Sustainability major to publish a list of sustainability courses from the major.
      iii. Announcement to faculty via Dean’s Council, and Council of Chairs. Provide with existing list.
      iv. Faculty advisors from SSC course designation to review list of courses for missed courses.
      v. SSC will also solicit faculty to identify sustainability related courses they teach and submit to the SSC for publication via on-line form.
      vi. Long-term goal of a GE sustainability requirement (or learning outcome at the program level)
   b. Green House Gas Report for PCC, to schedule stakeholder meeting.
   c. Motion: to send letter with recommendation to President with recommendation to establish a Climate Action Council and sign the ACUPCC for Earth Day 2013. Motion, Biggs, second Hudson. Motion passes.

III. Information Items
   a. AB 32 CO’s report, upcoming costs and information from the California Energy Commission
   b. CRS received SDG&E Grant to develop energy efficiency curriculum
   c. AS Waste Reduction is a priority
   d. AS is considering 2.2 Mega Watt renewable energy, which would move AS facilities to net energy zero

IV. SSC Agenda 2012-13
a. Support the activities of the Climate Action Planning Council or other planning group, which we anticipate will be established to address the requirements of the ACUPCC
b. Finalize a sustainability course designation
c. Create Green Leadership Awards for Earth Day. Solicit nominations similar to the staff awards.
d. Using STARS as a starting point create and publish a stocktake of campus sustainability
e. Support the AS Green Love sustainable campus features map. Contribute
f. Promote sustainable transportation policies and assess options, potential solutions.

V. Elect a Chair
a. Motion to appoint Heather Honea, Biggs, second Chan. Approved unanimous.
   Oct 12 next meeting
Appendix 1

Sustainability Course Evaluation Rubric

Sustainability is the harmonious and equitable interaction among ecological, social, and economic systems that provides resources for current generations and leaves future generations with no less access. Sustainability curriculum provides the necessary breadth and depth of knowledge, skills, and critical and creative thinking to implement solutions for, and adapt with, the interconnected ecosystems for present and future generations. Courses designated as sustainability-related shall contain at least one module of lessons addressing one of the following criteria and courses designated as sustainability-focused shall contain modules of lessons addressing more than one of the following criteria or focus the majority of the lessons on one criterion from the rubric below:

- Examines how changes in the natural environment affect people and their communities, ecological systems, or economic systems
- Examines how human actions impact or change the natural environment and ecological processes
- Explores how people experience, express, or think about nature and the relationship between humans and nature
- Explores the aesthetic, ethical and philosophical dimensions of sustainability
- Analyzes the interconnected relationships among human, natural, and economic systems
- Develops skills to assess and communicate the interrelated socioeconomic and environmental challenges and design solutions to manage natural, human and fiscal resources that are compatible with the constraints on these resources